

Application of Project Formulation, Appraisal and EIA Courses: A Study on NAPD Stakeholders

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ABSTRACT

This study considered a specific training program namely “Project Formulation, Appraisal and EIA”, organized by NAPD from the year 2010 to 2015 where 139 trainees from 68 organizations attended. The study is based on the primary data. This training program contents teach the trainees about the procedure to prepare the Development Project Proposal (DPP). The researchers conducted pilot study where focus group discussion of 15 participants and two in-depth interviews were included. This study also covers some relevant literature. Three categories of respondents were focused which were nominating authority, trainees and trainers. Total 123 respondents were interviewed through semi-structured questionnaires. This research ranked complex training agendas from the curriculum and highlighted trainee’s readiness on adopting the knowledge acquired from such training. This study found trainee’s needs were usually determined by the nominating authority without much consideration of direct involvement of the DPP formulation. NAPD as an organizer of the training program provided training information well advance to nominating authority to select trainees. This study found lecture and feedback session as major method of training rather than group discussion. It is found that there is positive relation with experience on DPP in the past and training outcome. Objectives of the training were also delivered. Major challenges identified as selecting trainees, learning mode and involvement in training programs. This study recommended to select trainees and placement of trainees after training based on organizational necessity, to reorganize session duration as per complexity level of contents and, to incorporate group discussion for the betterment of the training program.